## Linearization Grammars

Detmar Meurers<br>Ohio State University<br>dm@ling.osu.edu

Stefan Müller<br>Universität Bremen<br>Stefan.Mueller@cl.uni-bremen.de

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Course WWW: http://ling.osu.edu/~dm/03/esslli/ or http://www.cl.uni-bremen.de/~stefan/Lehre/ESSLLI2003/

## General Remarks

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- Bring the handouts and write down additional notes.
- Ask questions!!!
- During the lectures and during the breaks.
- Do not hesitate to write us if you encounter problems after the course.


## Outline

- Phrase Structure
- A Topological Model for German
- From Phrase Structure to GPSG and HPSG
- German Word Order Phenomena and their Analyses in Standard-HPSG/GPSG
- Discontinuous Constituents
- Parsing
- Syntactically Annotated Corpora and Discontinuity
- Summary


## Phrase Structure (1)

- Syntactic constituency is a central notion in generative linguistics.


## Phrase Structure (I)

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- Tree structures are used to represent syntactic constituency.


## Phrase Structure (1)

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- Tree structures are used to represent syntactic constituency.
- Phrase structure rules license
- immediate dominance and
- immediate precedence
in local trees.


## Phrase Structure (II)

$$
\begin{aligned}
& S \rightarrow N P, V P \\
& N P \rightarrow \text { Det, N } \\
& V P \rightarrow V, N P, N P
\end{aligned}
$$



## Phrase Structure (II)

$$
\begin{aligned}
& \mathrm{S} \rightarrow \mathrm{NP}, \mathrm{VP} \\
& \mathrm{NP} \rightarrow \mathrm{Det}, \mathrm{~N} \\
& \mathrm{VP} \rightarrow \mathrm{~V}, \mathrm{NP}, \mathrm{NP}
\end{aligned}
$$



Phrase structure grammars are well-suited for languages with rigid constituent order like English (with additional mechanisms for long-distance dependencies, etc.).

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(1) Peter hat erzählt,
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- Verb Second (V2) Position
(3) Peter hat das Eis gegessen.

Peter has the ice cream eaten

The Topological Fields Model (cf., eg., Höhle, 1986)

| VL: | KOORD | $\mathrm{K}_{\mathrm{L}}$ |  | Comp | Mittelfeld | Verbkompl | Nachfeld |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V1: | KOORD | $\mathrm{K}_{\mathrm{L}}$ |  | $\mathrm{V}_{\text {fin }}$ | Mittelfeld | Verbkompl | Nachfeld |
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- Nachfeld is freely ordered sequence of zero or more constituents.


## The Topological Field Model (II)

Not all fields need to be occupied:
(4) $\underbrace{\text { Der Mann }}_{\mathrm{VF}} \underbrace{\text { gibt }}_{\mathrm{V}_{\text {fin }}} \underbrace{\text { der Frau das Buch, }}_{\mathrm{MF}} \underbrace{\text { die er kennt. }}_{\mathrm{NF}}$.

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(6) * Der Mann hat der Frau das Buch, die er kennt, gegeben. the man has the woman the book who he knows given

## The Topological Field Model: A Complex Example (I)

A sentence can be embedded inside the Vorfeld, Mittelfeld, or Nachfeld (Reis, 1980, p. 82).
(7) Die Pflanzen, die in ihrem Zimmer standen, waren schon so lange nicht mehr the plants which in her room stood were already so long no more gegossen worden, daß es einem bei ihrem Anblick ganz schwer ums Herz watered been that it one at their viewing wholly heavy around the heart wurde.
became
'The plants in her room had long not been watered so that it was a sad sight.'

The Topological Field Model: A Complex Example (II)

| Vorfeld | $\mathrm{V}_{\text {fin }}$ | Mittelfeld | Verbkompl | NF |
| :--- | :--- | :--- | :--- | :--- |
| die Pflanzen $\mathrm{S}_{2}$ | waren | schon so lange nicht mehr | gegossen worden | $\mathrm{S}_{3}$ |

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$\mathrm{S}_{2}:$| Comp | Mittelfeld | Verbkompl |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| die |  |  |  | in ihrem Zimmer | standen |

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$\mathrm{S}_{2}:$| Comp | Mittelfeld | Verbkompl |
| :--- | :--- | :--- |
|  | die | in ihrem Zimmer |


$S_{3}:$|  | Comp | Mittelfeld |
| :--- | :--- | :--- |
|  | daß | es einem bei ihrem Anblick ganz schwer ums Herz |
|  | wurde |  |

## More Examples

| Vorfeld | left br. | Mittelfeld | right br. | Nachfeld |
| :---: | :---: | :---: | :---: | :---: |
| Karl | schläft. |  |  |  |
| Karl | hat |  | geschlafen. |  |
| Karl | erkennt | Maria. |  |  |
| Karl | färbt | den Mantel | um | den Maria kennt. |
| Karl | hat | Maria | erkannt. |  |
| Karl | hat | Maria als sie aus dem Zug stieg sofort | erkannt. |  |
| Karl | hat | Maria sofort | erkannt | als sie aus dem Zug stieg. |
| Karl | hat | Maria zu erkennen | behauptet. |  |
| Karl | hat |  | behauptet | Maria zu erkennen. |
|  | Schläft | Karl? |  |  |
|  | Schlaf! |  |  |  |
|  | IB | jetzt dein Eis | auf! |  |
|  | Hat | er doch das ganze Eis alleine | gegessen. |  |
|  | weil weil wer | er das ganze Eis alleine er das ganze Eis alleine das ganze Eis alleine | gegessen hat essen können will gegessen hat. | ohne mit der Wimper zu zucken. ohne gestört zu werden. |

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- Phrase Structure
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- From Phrase Structure to GPSG and HPSG
- Licensing Free Constituent Order with Phrase Structure
- Immediate Dominance and Linear Precedence (GPSG)
- HPSG: Valence, Obliqueness, and Constituent Order
- German Word Order Phenomena and their Analyses in Standard-HPSG/GPSG
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$S \rightarrow V, N_{\text {NOM }}, N P_{\text {ACC }}, N P_{\text {DAT }}$
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Note that each of these rules expresses the same dominance relation.

## Separating Linear Precedence

- a missing generalization about:
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(IDLP, Gazdar, Klein, Pullum and Sag, 1985)
- no order of the daughters in a rule
- LP constraints on local trees, i.e., trees of depth one
- instead of six just one rule \& no order restriction for the right hand side $S \rightarrow V^{N} P_{\text {NOM }} N P_{\text {ACC }} N P_{\text {DAT }}$


## Formulating Linearization Restrictions Again

An immediate dominance rule like " $\mathrm{S} \rightarrow \mathrm{V} \mathrm{NP}_{\mathrm{NOM}} \mathrm{NP}_{\mathrm{ACC}} \mathrm{NP}_{\mathrm{DAT}}$ " alone incorrectly permits orders where the verb appears in the middle of the NPs:
(8) * Der Mann der Frau gibt ein Buch. the man the woman gives a book

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- We have to restrict the position of the verb.
- (simplified) Linear Precedence (LP) Statements:
$\mathrm{V}[$ initial + ] $<\mathrm{X}$
$\mathrm{X}<\mathrm{V}$ [initial-]


## Valence in GPSG/HPSG

- GPSG: lexical entries have numbers to select specific phrase structure rules.
- HPSG: lexical entries contain list with descriptions of arguments

$$
\text { gibt (gives): SUBCAT }\langle\mathrm{NP}[n o m], \mathrm{NP}[a c c], \mathrm{NP}[d a t]\rangle
$$

- Arguments are ordered according to an Obliqueness-Hierarchy (Keenan and Comrie, 1977; Pullum, 1977).


## The Obliqueness Hierarchy

Keenan and Comrie, 1977; Pullum, 1977; Grewendorf, 1985, 1988; Pollard and Sag, 1987
SUBJECT $=>$ DIRECT $=>$ INDIRECT $=>$ OBLIQUES $=>$ GENITIVES $=>$ OBJECTS OF OBJECT OBJECT COMPARISON

- syntactic activeness of grammatical functions
- higher elements participate easier in syntactic constructions
- ellipsis (Klein, 1985)
- topic drop in German (Vorfeldellipse) (Fries, 1988),
- non-matching free relative clauses (Bausewein, 1990; Pittner, 1995; Müller, 1999b),
- passive (Keenan and Comrie, 1977)
- depictive secondary predicates (Müller, 2001, 2002)
- Binding Theory (Grewendorf, 1985; Pollard and Sag, 1994)


## Example for a Lexical Entry

gibt ('gives'):


## Example: Binary Branching Structures



## Constituent Ordering in HPSG

- There is no surface order encoded in the dominance schemata: Schema 1 (Head Complement Schema (binary branching))
$\left.\left[\begin{array}{lll}\text { SYNSEM } \mid \text { CAT } \mid \text { SUBCAT } & 1 \\ \text { HEAD-DTR } & {\left[\begin{array}{lll}\text { SYNSEM } \mid \text { CAT } & \text { SUBCAT } & 1 \\ \text { sign }\end{array}\right.} & \langle\boxed{2}\rangle \\ \text { NON-HEAD-DTRS } & \langle ⿴ 囗\end{array}\right]\right]$
- corresponds to head first or complement first serialization:




## The Constituent Order Principle

- A relational constraint computes the PHON value of the mother:

Constituent Order Principle adapted from Pollard and Sag, 1987:
headed-structure $\rightarrow\left[\begin{array}{ll}\text { PHON } & \text { order-constituents }(\square, ~(2) \\ \text { HEAD-DTR } & \text { Q } \\ \text { NON-HEAD-DTRS } 2\end{array}\right]$

- What can be encoded in the order-constituents relation?
- In principle: any relation (incl. shuffling, dropping, adding phonologies)
- In traditional HPSG: concatenation


## A Simple Case: Binary Branching Structures and Concatenation

- head first:
$\left[\begin{array}{ll}\text { PHON } & \square \oplus 2 \\ \text { HEAD-DTR } & {[\text { PHON 目 }]} \\ \text { NON-HEAD-DTRS }\langle & \langle\text { [PHON [2] }]\rangle \\ \text { headed-structure } & \end{array}\right]$
example:
$\left[\begin{array}{ll}\text { PHON } & \langle\text { loves, } \text { Karl }\rangle \\ \text { HEAD-DTR } & {[\text { PHON }\langle\text { loves }\rangle]} \\ \text { NON-HEAD-DTRS }\langle[\text { PHON }\langle\text { Karl }\rangle]\rangle \\ \text { headed-structure } & \end{array}\right]$


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- head last:
$\left[\begin{array}{ll}\text { PHON } & 2 \oplus \square \\ \text { HEAD-DTR } & {[\text { PHON } 1]} \\ \text { NON-HEAD-DTRS } & \langle[\text { PHON } 2]\rangle \\ \text { headed-structure } & \end{array}\right]$
example:
$\left[\begin{array}{ll}\text { PHON } & \langle\text { loves, } \text { Karl }\rangle \\ \text { HEAD-DTR } & {[\text { PHON }\langle\text { loves }\rangle]} \\ \text { NON-HEAD-DTRS } & \langle[\text { PHON }\langle\text { Karl }\rangle]\rangle \\ \text { headed-structure }\end{array}\right]$
example:
$\left[\begin{array}{ll}\text { PHON } & \langle\text { Karl, sleeps }\rangle \\ \text { HEAD-DTR } & {[\text { PHON }\langle\text { sleeps }\rangle]} \\ \text { NON-HEAD-DTRS } & \langle[\text { PHON }\langle\text { Karl }\rangle]\rangle \\ \text { headed-structure } & \end{array}\right]$


## Linearization Rules in HPSG

- reference to feature values: [HEAD prep] > [HEAD noun] orders all prepositions to the left of nominal constituents
(9) a. in the bathroom
b. * the bathroom in
- reference to immediate dominance schema embedding daughters: FILLER $<$ HEAD


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- reference to both: HEAD[Initial + ] < COMP
orders all head daughters with the value + for the feature INITIAL to the left of their complements
- extension proposed by Uszkoreit (1987): violable, weighted LP rules different markedness of orders in (10):
(10) a. Gab der Mann der Frau das Buch.
b. Gab der Mann das Buch der Frau.


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## Relatively Free Constituent Order in the German Clause

How account for the possible orders in main clauses (11)-(16) and in embedded clauses (17)-(22)?
(11) Gab der Mann der Frau das Buch?
(12) Gab der Mann das Buch der Frau?
(13) Gab das Buch der Mann der Frau?
(14) Gab das Buch der Frau der Mann?
(15) Gab der Frau der Mann das Buch?
(16) Gab der Frau das Buch der Mann?
(17) weil der Mann der Frau das Buch gab.
(18) weil der Mann das Buch der Frau gab.
(19) weil das Buch der Mann der Frau gab.
(20) weil das Buch der Frau der Mann gab.
(21) weil der Frau der Mann das Buch gab.
(22) weil der Frau das Buch der Mann gab.
several proposals by Uszkoreit (1987), Pollard (1996),
Reape (1996, 1992, 1994), Kathol (1995, 2000),
Müller (1995, 1999a, 2000a,b, 2002)

## Flat Structures

- Pollard (1996) in HPSG (see Uszkoreit, 1987 for GPSG):

- The head contains a description of its arguments ( $1,2,2,3$ ).
- Arguments are daughters of the same node.
- All permutations are possible since elements are sisters in a local tree.


## Problems with Flat Structures: Huge Number of Rules

- If one uses a phrase structure based backbone, the number of rules is quite big.
- Many different rules are required in a GPSG grammar with flat structures:
- intransitive verbs like schlafen ( $\mathrm{S} \rightarrow \mathrm{V}, \mathrm{NP}$ )
- transitive verbs like kennen ( $\mathrm{S} \rightarrow \mathrm{V}$, NP, NP)
- ditransitive verbs like geben ( $\mathrm{S} \rightarrow \mathrm{V}, \mathrm{NP}, \mathrm{NP}, \mathrm{NP}$ )
- verbs with four arguments like kaufen ( $\mathrm{S} \rightarrow \mathrm{V}$, NP, NP, PP, PP)
- verb in initial position: verbal complex at the right periphery of the clause
- Problem also relevant for processing HPSG grammars with a phrase structure backbone.


## Problems with Flat Structures: Adjuncts (I)

- Adjuncts can be placed everywhere between the complements:
(23) a. Gab der Mann der Frau das Buch gestern?
b. Gab der Mann der Frau gestern das Buch?
c. Gab der Mann gestern der Frau das Buch?
d. Gab gestern der Mann der Frau das Buch?
- The number of adjuncts is not restricted. $\rightarrow$ The number of rules is infinite.

$$
\begin{array}{ll}
S \rightarrow \text { V NP NP NP } & S \rightarrow \text { V NP NP NP Adj Adj } \\
S \rightarrow \text { V NP NP NP Adj } & \\
S \rightarrow \text { V NP NP Adj NP } & \cdots \\
S \rightarrow \text { V NP Adj NP NP } & \\
S \rightarrow \text { V Adj NP NP NP } & S \rightarrow \text { V NP NP NP Adj Adj Adj }
\end{array}
$$

- Even with ad hoc restrictions huge set of rules.


## Problems with Flat Structures: Adjuncts (II)

- Kasper (1994): underspecified number of daughters, adjuncts and complements in the same tree, computation of the meaning by relational constraints (little programs)


## Binary Branching Structures



- trivial to account for the free appearance of adjuncts
- But how do we account for the free ordering of arguments? (Usually only the last element from the subcat list can be combined with the head in a head-complement structure.)


## A Subcat Set

- Gunji (1986), Hinrichs and Nakazawa (1989), Pollard (1996), Oliva (1992), Engelkamp, Erbach and Uszkoreit (1992), Nerbonne (1994), and Kiss (2001)

- an element of the SUBCAT set is combined with the head
- the only condition is that combined elements are adjacent


## Problems of the Subcat Set Approach

- spurious ambiguities if the head is in the middle example: coordinated structures Paritong (1992): conjunction takes two arguments
a. [Karl [and Mary]]
b. [[Karl and] Mary]
- spurious ambiguities if nonlocal phenomena are involved:

Adjacency is not sufficient to determine the position of a trace.
a. Der $\mathrm{Frau}_{i}$ gab der Mann das Buch $-i$. the woman $_{d a t}$ gave the man $_{n o m}$ the book ${ }_{a c c}$ 'The man gave the woman the book.'
b. Der $\mathrm{Frau}_{i} \quad$ gab der Mann $-i$ das Buch. the woman ${ }_{d a t}$ gave the $\operatorname{man}_{n o m}$ the book ${ }_{a c c}$
c. Der $\mathrm{Frau}_{i}$ gab -i der Mann das Buch. the woman ${ }_{d a t}$ gave the man $_{n o m}$ the book ${ }_{a c c}$

## A Subcat List and a Relaxed Subcat Principle

- Baker (1999) and Trale implementation of Müller (To Appear b): relaxation of the SUBCAT principle
- The subcat principle is changed so that any element from the subcat list may be combined with a head, not just the last member of the subcat list.
- the same problems as with the set-based approach


## A Lexical Rule

- Uszkoreit (1986): lexical rule that takes a verb and computes lexical items with permuted elements in the subcat list
- at least six lexical items are licensed for a ditransitive verb like geben
a. $\langle\mathrm{NP}[n o m], \mathrm{NP}[a c c], \mathrm{NP}[d a t]\rangle$
b. $\langle\mathrm{NP}[n o m], \mathrm{NP}[d a t], \mathrm{NP}[a c c]\rangle$
c. $\langle\mathrm{NP}[a c c], \mathrm{NP}[n o m], \mathrm{NP}[d a t]\rangle$
d. $\langle\mathrm{NP}[a c c], \mathrm{NP}[d a t], \mathrm{NP}[n o m]\rangle$
e. $\langle\mathrm{NP}[d a t], \mathrm{NP}[n o m], \mathrm{NP}[a c c]\rangle$
f. $\langle\mathrm{NP}[d a t], \mathrm{NP}[a c c], \mathrm{NP}[n o m]\rangle$
- Uszkoreit suggested 18 (!) lexical entries.

Instantiation of all features that are relevant for linearization.

- Meurers (1994) and Müller and Kasper (2000) in HPSG implementations.


## A Problem for the Lexical Rule Approach

The analysis of sentences like (27) results in spurious ambiguities:
(27) Der Frau gab der Mann das Buch. the woman $_{d a t}$ gave the $\operatorname{man}_{n o m}$ the book ${ }_{a c c}$
'The man gave the woman the book.'
The element in the Vorfeld is extracted. Analysis as a nonlocal dependency.
All three valence patterns in (28) can be used to analyze (27):
a. $\langle\mathrm{NP}[n o m], \mathrm{NP}[a c c], \mathrm{NP}[d a t]\rangle$
b. $\langle\mathrm{NP}[n o m], \mathrm{NP}[d a t], \mathrm{NP}[a c c]\rangle$
c. $\langle\mathrm{NP}[d a t], \mathrm{NP}[n o m], \mathrm{NP}[a c c]\rangle$
$\mathrm{NP}[n o m]$ and $\mathrm{NP}[a c c]$ are in the same order in all lists.
$\mathrm{NP}[d a t]$ is serialized independently of the other two NPs.

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## The Mittelfeld and the Predicate Complex

- Arguments belonging to different heads may be permuted:
weil $\mathrm{es}^{3}$ ihm $^{2}$ jemand ${ }^{1} \quad z u^{1}$ lesen $^{3}$ versprochen $^{2}$ hat $^{1}$. (Haider, 1990) because it ${ }_{\text {acc }} \operatorname{him}_{d a t}$ somebody $_{n o m}$ to read promised has
'because somebody promised him to read it.'


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'because somebody promised him to read it.'
Data for all six permutations of the arguments can be found, parallel to simplex verbs.
- Adjuncts can appear everywhere between the arguments.
- The pattern can be explained by assuming that the predicate complex behaves like a simplex syntactic head.
The generalizations about the Mittelfeld are the same.


## The Analysis of the Predicate Complex (I)

(29) daß er dem Mann [[geholfen haben] wird]. that he the man helped have will 'that he will have helped the man.'

- Hinrichs and Nakazawa (1989) suggest an argument attraction approach:

Example haben (perfect auxiliary): $\left[\begin{array}{l}\text { SUBCAT } \mathbb{1} \oplus\langle\mathrm{V}[\text { SUBCAT } \mathbb{1}]\rangle \\ \text { cat }\end{array}\right]$

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Example haben (perfect auxiliary): $\left[\begin{array}{l}\text { SUBCAT } \mathbb{1} \oplus\langle\mathrm{V}[\operatorname{SUBCAT} \mathbb{T}]\rangle \\ \text { cat }\end{array}\right]$

- geholfen, haben, and wird form a complex head

The Analysis of the Predicate Complex (II)


## Problems for Processing Sentences with a Predicate Complex (I)

- haben is a raising verb. It does not impose constraints on the valence properties of the embedded verbal complex.
a. weil er getanzt hat. because he danced has
b. weil er sie geliebt hat. because he her loved has
c. weil er es ihr gegeben hat.
because he it her given has
(intransitive)
(transitive)
(ditransitive)


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- For all sentences we have a version with the finite verb in initial position:
(31) a. Hat er getanzt?
b. Hat er sie geliebt?
c. Hat er es ihr gegeben?


## Problems for Processing Sentences with a Predicate Complex (II)

- The number of arguments of haben is unknown until we processed the embedded verbal complex.
- If the verb is in initial position, we do not know anything about the constituents that follow.
- It is not sufficient to know the arguments of the predicate complex in the right sentence bracket since the finite verb also may contribute arguments.
Example Acl constructions:
a. daß ihn (den Erfolg) uns niemand auskosten ließ. (Höhle) that $\mathrm{it}_{a c c}$ the success us ${ }_{a c c}$ nobody $_{n o m}$ enjoy let
'that nobody let us make the most of it.'
b. Deshalb ließ ihn uns niemand auskosten. therefor let it us nobody enjoy


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- predicate complex formation may be iterated:
(33) weil Hans Cecilia John das Nilpferd füttern helfen läßt.
because Hans Cecilia John the hippo feed help let
'because Hans lets Cecilia help John feed the hippo.'
$\rightarrow$ without ad hoc stipulations a maximal number of arguments of a (complex) head cannot be given
$\rightarrow$ independent of parsing direction, we do not know what we do


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$\rightarrow$ without ad hoc stipulations a maximal number of arguments of a (complex) head cannot be given
$\rightarrow$ independent of parsing direction, we do not know what we do
- Crysmann (2003): The maximal number of arguments that can be added by a verb in initial position is two (Acl construction).


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## The Position of the Finite Verb

Two analyses were suggested:

- verb last is the base order, verb first order is derived
- GB: nowadays standard, goes back to Fourquet (1957), Bierwisch (1963), Reis (1974), Thiersch (1978)


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- GPSG: Jacobs (1986)
- HPSG: Kiss and Wesche (1991), Oliva (1992), Netter (1992), Kiss (1993), Frank (1994), Kiss (1995), Meurers (2000), Müller and Kasper (2000), Müller (To Appear b)


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- HPSG: Kiss and Wesche (1991), Oliva (1992), Netter (1992), Kiss (1993), Frank (1994), Kiss (1995), Meurers (2000), Müller and Kasper (2000), Müller (To Appear b)
- verb first is one possible position of the verb, just as verb last is Uszkoreit (1987), Pollard (1996)


## Verb First and Binary Branching



## Verb First and Binary Branching

(34) a. weil Peter morgen die Ladung bringt.
b. Bringt Peter morgen die Ladung?

- Netter (1992), Kiss and Wesche (1991), Oliva (1992), Kiss (1995), Frank (1994), Meurers (2000), Müller (To Appear b): empty verbal head in final position


## Netter (1992): Analysis with Phonologically Empty Head



## Netter's Verbal Trace

- Netter uses argument attraction known from the analysis of the verbal complex:
$\left[\begin{array}{lll}\text { CAT }\left[\begin{array}{lll}\text { HEAD } & \text { ver } b & \\ \operatorname{SUBCAT}\langle\mathrm{~V}[\operatorname{SUBCAT} 1 & & \\ l o c & \end{array}\right] \\ l\end{array}\right]$
- The empty verbal head selects the arguments of the verb in initial position (匹) + the verb in initial position (V[SUBCAT $\mathbb{1}$
]).


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| CAT | $\left.\left[\begin{array}{lll}\text { HEAD } & \text { verb } \\ \operatorname{SUBCAT} & \langle\mathrm{V}[\operatorname{SUBCAT} & 1, \\ \text { CONT [2] }\end{array}\right] \oplus \oplus \begin{array}{l}1\end{array}\right]$ |
| :---: | :---: |
| CONT 2 |  |
| $l o c$ |  |

- The empty verbal head selects the arguments of the verb in initial position (匹) + the verb in initial position (V[SUBCAT 1 , CONT [2]).
- The trace has the same meaning as the verb in initial position (2).


## Problem: Underspecification of Valence Information

- Without further restrictions, the empty element is underspecified.
- Structures that are never used in full analyses are licensed locally.
(35) Die Frau gibt dem Mann das Buch.

```
1. * die
    * die, Frau
    [die Frau]
4. * die, Frau, gibt
5. * [die Frau], gibt
6. * [die Frau gibt]
7. * die, Frau, gibt, dem
8. * [die Frau], gibt, dem
9. * [die Frau gibt], dem
10. * die, Frau, gibt, dem, Mann
11. * [die Frau], gibt, dem, Mann
12. * [die Frau gibt], dem, Mann
13. * [die Frau gibt], [dem Mann]
\begin{tabular}{ll} 
14. & * [die Frau], gibt, [dem Mann] \\
15. & * die, Frau, gibt, dem, Mann, das \\
16. & * die, Frau, gibt, dem, Mann, das \\
17. & * [die Frau], gibt, dem, Mann, das \\
18. & (die Frau gibt], dem, Mann, das \\
19. & * [die Frau gibt], [dem Mann], das \\
20. & [die Frau], gibt, [dem Mann], das \\
21. & * die, Frau, gibt, dem, Mann, das, Buch \\
22. & * [die Frau], gibt, dem, Mann, das, Buch \\
23. & [die Frau gibt], dem, Mann, das, Buch \\
24. & * [die Frau gibt], [dem Mann], das, Buch \\
25. & [die Frau], gibt, [dem Mann], das, Buch \\
26. & * die, Frau, gibt, dem, Mann, [das, Buch]
\end{tabular}
```

27 * [die Frau], gibt, dem, Mann, [das, Buch]
28 * [die Frau gibt], dem, Mann, [das, Buch]
29 * [die Frau gibt], [dem Mann], [das, Buch]
30 * [die Frau], gibt, [dem Mann], [das, Buch]
31 * Frau
32 * Frau, gibt
33 * Frau, gibt, dem
34 * Frau, gibt, dem, Mann
35 * Frau, gibt, [dem, Mann]
36 * Frau, gibt, dem, Mann, das
37 * Frau, gibt, [dem, Mann], das
38 * Frau, gibt, dem, Mann, das, Buch
39 * Frau, gibt, [dem, Mann], das, Buch
40 * Frau, gibt, dem, Mann, [das, Buch]
41 * Frau, gibt, [dem, Mann], [das, Buch]
42 * gibt
43 * gibt, dem
44 * gibt, dem, Mann
45 * gibt, [dem, Mann]
46 * gibt, dem, Mann, das
47 * gibt, [dem, Mann], das

48 * gibt, dem, Mann, das, Buch
49 * gibt, [dem, Mann], das, Buch
50 * gibt, dem, Mann, [das, Buch]
51 * gibt, [dem, Mann], [das, Buch]
52 * dem
53 * dem, Mann
54 * [dem, Mann]
55 * dem, Mann, das
56 * [dem, Mann], das
57 * dem, Mann, das, Buch
58 * [dem, Mann], das, Buch
59 * dem, Mann, [das, Buch]
60 [dem, Mann], [das, Buch]
61 * Mann
62 * Mann, das
63 * Mann, das, Buch
64 * Mann, [das Buch]
$65 *$ das
$66 *$ das Buch
67 [das Buch]
68 * Buch

In the Verbmobil grammar, additional constraints were used to exclude the unwanted structures.

For example: All non-verbal complements are fully saturated.
Nevertheless the search space is huge.

## Projections of the Empty Head

In any case we need a lot of projections for cases like:
(36) in den nächsten zwei Wochen
in the following two weeks
Various parts of this string can function as full phrases:
(37) a. Er arbeitete zwei Wochen daran.
b. Darüber habe ich Wochen nachgedacht.
c. Ich kenne zwei.
d. Ich kenne den.
e. Ich nehme den nächsten.
f. Ich gehe in den.
g. Ich gehe in den nächsten.
h. Ich arbeite in den nächsten zwei.

If we do bottom-up parsing, the empty verbal head can be combined with Wochen and this projection can be combined with zwei, den nächsten zwei, or in den nächsten zwei. And so on.

## Binary Branching and Linearization Rules for the Mittelfeld (I)



- Note: There is no way to check linearization constraints for the Mittelfeld locally!


## Binary Branching and Linearization Rules for the Mittelfeld (II)



Solution one:
All constraints relevant for linearization are encoded in the lexical rules that license different permutations.
This is Uszkoreit's approach. We need at least 18 lexical items for a ditransitive verb.
If we do not assume verb movement as for instance Crysmann (2003),
we need 36 lexical entries for a (finite) ditransitive verb.
For geben ('to give') we would get entries for infinitival forms in addition. $\rightarrow$ The parser would die because of high lexical ambiguity unless there is lazy evaluation of constraints.

## Binary Branching and Linearization Rules for the Mittelfeld (III)



## Solution two:

We keep a list of elements that are combined with the head and check the LP rules with regard to this list.
This was never done in implemented systems (the Verbmobil grammar and successors).
If one introduces such an additional list the performance will drop considerably,
since more space is needed and copying takes longer.
This has to be kept in mind when systems are compared.

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## Discontinuous Constituents

- extension of the domain in which linearization constraints apply
- computation of phonology values is independent of constituent structure
- German: Reape (1991, 1992, 1994), Pollard, Kasper and Levine (1992, 1994), Kathol and Pollard (1995), Kathol (1995, 2000), Müller (1995, 1997, 1999a, 2002), Richter and Sailer (2001)
- Warlpiri: Donohue and Sag (1999)
- Serbo-Croatian: Penn (1999)
- Japanese: Yatabe (2001)
- Dutch: Campbell-Kibler (2001)
- French: Bonami and Godard (To Appear)


## Constituent Order Domains and Discontinuous Constituents



- circled nodes get inserted into a list: the linearization domain
- permutation of elements in these domains is restricted only by linearization rules
- linearization domains are head domains
- scrambling is local


## Representation of Lexical Heads

$\left.\left[\begin{array}{lrl}\text { PHON } & 1 & \\ \text { SYNSEM } 2 & & \\ \text { DOM } & \left\langle\left[\begin{array}{lr}\text { PHON } & \boxed{1} \\ \text { SYNSEM } 2 \\ \text { DOM } & \rangle \\ \text { lexical-sign }\end{array}\right]\right.\end{array}\right]\right\rangle$

- A lexical head contains a description of itself in its domain.
- Adjunct and complement daughters are inserted into this list and are serialized relative to this element.


## Domain Formation

Non-head daughters are inserted into the domain of their head:
headed-structure $\rightarrow\left[\begin{array}{llll}\text { HEAD-DTR } \mid \text { DOM } & 1 & & \\ \text { NON-HEAD-DTRS } & 2 & \\ \text { DOM } & \square & \boxed{2}\end{array}\right]$
The shuffle relation holds between three lists $\mathrm{A}, \mathrm{B}$, and C , iff C contains all elements of $A$ and $B$ and the order of the elements of $A$ and the order of elements of $B$ is preserved in C .

$$
\begin{aligned}
\langle a, b\rangle \bigcirc\langle c, d\rangle= & \langle a, b, c, d\rangle \vee \\
& \langle a, c, b, d\rangle \vee \\
& \langle a, c, d, b\rangle \vee \\
& \langle c, a, b, d\rangle \vee \\
& \langle c, a, d, b\rangle \vee \\
& \langle c, d, a, b\rangle
\end{aligned}
$$

## PHON Computation

Elements in DOM are ordered according to their surface order $\rightarrow$
The PHON value of the mother is the concatenation of the PHON values of the domain elements.


## Example: Continuous Constituents



## Example: Discontinuous Constituents / Permutation of NPs



## Example: Discontinuous Constituents / Verb Placement



## Verb Placement with Leaves in Surface Order



## A Remark

- The dominance structures for all sentences in (38) are the same:
(38) a. der Mann der Frau das Buch gab.
b. der Mann das Buch der Frau gab.
c. Gab der Mann das Buch der Frau.
- Only the serialization of the elements in the order domains differs.


## Discontinuous Constituents and the Predicate Complex

- Both sentences have the same dominance structure:
(39) a. weil es ihm jemand zu lesen versprochen hat. because $\mathrm{it}_{\text {acc }} \operatorname{him}_{\text {dat }}$ somebody $_{\text {nom }}$ to read promised has 'because somebody promised him to read it.'
b. Hat es ihm jemand zu lesen versprochen?
has it ${ }_{a c c}$ him $_{d a t}$ somebody ${ }_{n o m}$ to read promised
'Did somebody promise him to read it?'
In both sentences we combine hat and $z u$ lesen versprochen first.
$\rightarrow$ We know what further arguments we are looking for.


## What Phenomena Should be Accounted for with Linearization?

- Reape invented order domains to account for scrambling involving arguments of different verbal heads.


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- Reape invented order domains to account for scrambling involving arguments of different verbal heads.
- Why did we use argument attraction instead of Domain Union?
- Reape's Approach: All verbs form (possibly discontinuous) VPs.
- Arguments and adjuncts of a verb are serialized in the domain of the verb.
- When a verb is combined with the verbal projection it embeds, the domain elements of the embedded verbal projection are domain-unioned into the domain of the higher verb.


## Example: Domain Union


(40) weil es ihm jemand zu lesen versprochen hat. because it acc him $_{\text {dat }}$ somebody ${ }_{n o m}$ to read promised has 'because somebody promised him to read it.'

## Argument Attraction vs. Domain Union (I)

- Argument Attraction:

Raising Verbs:
$[\operatorname{SUBCAT} T \oplus\langle\mathrm{~V}[$ SUBCAT $\mathbb{T}]\rangle]$

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$[$ SUBCAT $⿴ 囗\langle V[$ SUBCAT $\mathbb{T}]\rangle]$
Control Verbs (permutation):

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$[\operatorname{SUBCAT}\langle\mathrm{V}[\operatorname{SUBCAT}\rangle$, UNIONED +$]\rangle]$

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Raising Verbs:
$[$ Subcat $\langle\mathrm{V}[\operatorname{subcat}\rangle$, UniONED +$]\rangle]$
Control Verbs (permutation):
$\left[\right.$ Subcat $\left\langle\mathrm{NP}_{\text {[ }}, \mathrm{V}\left[\operatorname{Subcat}\left\langle\mathrm{NP}_{\text {[1 }}\right\rangle\right.\right.$, Unioned +$\left.\left.]\right\rangle\right]$

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## Reape's Domain Union

Reape (1994) divides between functors and arguments and states:
[DTRS functor-argument-structure] $\rightarrow$


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## Reape's Domain Union

Reape (1994) divides between functors and arguments and states:
$[$ DTRS functor-argument-structure $] \rightarrow$


- The resulting domain includes the functor (■) and all elements that are not domain-unioned (2-
- The domain elements of all ARG-DTRS that are UnION+ ( $i+1-\pi)$ are also shuffled into the resulting domain.


## Argument Attraction vs. Domain Union (II)

Raising verbs allow for the embedding of subjectless verbs and of verbs taking a subject:
(41) a. weil heute gearbeitet zu werden scheint.
because today worked to be seems
'There seems to be working today.'
b. weil er zu arbeiten scheint.
because he to work seems
'because he seems to work.'

According to Reape the subject is combined with the embedded verb:
(42) weil er zu arbeiten scheint.
because he to work seems
'because he seems to work.'
scheinen embeds an S.

## Argument Attraction vs. Domain Union: Agreement

Kathol (1998): In Reape's proposal subject-verb agreement cannot be established locally:
(43) a. weil heute gearbeitet zu werden scheint. because today worked to be seems 'There seems to be working today.'
b. Du scheinst / *scheint mal wieder nichts zu verstehen. you seem-2.sg / seems-3.sg yet again nothing to understand 'You don't seem to understand anything again.'

- Verbal inflection in subjectless constructions is 3rd sg.
- In (43b) we have 2 nd sg, i.e., agreement with the subject.
- In Reape's proposal the subject belongs to the projection of the embedded verb. $\rightarrow$ problems for accounting for agreement locally.


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- In Reape's proposal the subject belongs to the projection of the embedded verb. $\rightarrow$ problems for accounting for agreement locally.
(But see Meurers, 2000 for the suggestion to project information about subjects.)


## Argument Attraction vs. Domain Union: Coordination

In general approaches that do not assume verbal complexes have problems accounting for coordinations as in (44):
(44) Ich liebte ihn, und ich fühlte, daß er mich auch geliebt hat oder doch,
daß er mich hätte [lieben wollen] oder [lieben müssen]. that he me would.have love want.to or love must
'I loved him, and I felt that he loved me too, or at least that he would have wanted to or would have had to love me.' (Werner Bergengruen, Das Tempelchen. Zürich, 1950, p. 423, quoted from Hoberg, 1981, p. 36)

In Reape's approach mich lieben and wollen are inserted into the domain of hätte. It is unclear how the second conjunct should be treated, how the conjuncts are realized with respect to the coordinating conjunction and so on.

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In Reape's approach mich lieben and wollen are inserted into the domain of hätte. It is unclear how the second conjunct should be treated, how the conjuncts are realized with respect to the coordinating conjunction and so on.

See also Müller, 2002, Chapter 2.3.2.

## Argument Attraction vs. Domain Union: Remote Passive

Kathol (1998): Reape's treatment cannot explain remote passives like (45b):
(45) a. weil Mechaniker den Wagen oft zu reparieren versucht haben. because mechanics $n o m$ the car $_{\text {acc }}$ often to repair tried have 'because mechanics often tried to repair the car.'
b. weil der Wagen oft zu reparieren versucht wurde. because the car nom often to repair tried was 'because many attempts were made to repair the car.'

This data can be explained by an analysis of the German passive that suppresses the subject $\theta$ role and a case assignment principle that assigns nominative to the first NP with structural case on SUBCAT. The least oblique NP that ist realized as accusative in the active sentence is realized as nominative.

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If we have a verbal complex that takes the accusative object of the embedded verb (reparieren) as its argument, this can be promoted to subject. If we embed complete VPs, the nominative in (45b) cannot be explained.

## Argument Attraction vs. Domain Union: Dative Passive

Kathol (1998): Reape's analysis excludes analyses of the dative passive in which the auxiliary does the change in valence structure.
a. Der Mann hat den Ball dem Jungen geschenkt. the $\operatorname{man}_{n o m}$ has the ball ${ }_{a c c}$ the boy ${ }_{d a t}$ given 'The man gave the ball to the boy.'
b. Der Junge bekam den Ball geschenkt. the boy ${ }_{n o m}$ got the ball ${ }_{a c c}$ given 'The boy got the ball as a present.'

In argument attraction approaches, bekommen can attract the arguments of the embedded verb and realize the dative object as its subject.

This is excluded in Reape's approach.
One needs diacritics to distinguish the different lexical items of the various participle forms (perfect, accusative passive, dative passive).

## Outline

- Phrase Structure
- A Topological Model for German
- From Phrase Structure to GPSG and HPSG
- German Word Order Phenomena and their Analyses in Standard-HPSG/GPSG
- Discontinuous Constituents
- Parsing
- With Continuous Constituents
- With Discontinuous Constituents
- Syntactically Annotated Corpora and Discontinuity
- Summary


## CFG Parsing: The Cocke Younger Kasami Algorithm

- Grammar has to be in Chomsky Normal Form (CNF), only
- RHS with a single terminal: $A \rightarrow a$
- RHS with two non-terminals: $A \rightarrow B C$
- no $\epsilon$ rules $(A \rightarrow \epsilon)$
- A representation of the string showing positions and word indices:

$$
\cdot{ }_{0} w_{1} \cdot{ }_{1} w_{2} \cdot{ }_{2} w_{3} \cdot{ }_{3} w_{4} \cdot{ }_{4} w_{5} \cdot{ }_{5} w_{6} \cdot{ }_{6}
$$

For example: $\quad{ }_{0}$ the $\cdot_{1}$ young ${ }_{2}$ boy $\cdot_{3}$ saw ${ }_{4}$ the ${ }_{5}$ dragon ${ }_{6}$

## The Chart

- The well-formed substring table, henceforth (passive) chart, for a string of length $n$ is an $n \times n$ matrix.
- The field $(i, j)$ of the chart encodes the set of all categories of constituents that start at position $i$ and end at position $j$, i.e. $\operatorname{chart}(\mathrm{i}, \mathrm{j})=\left\{A \mid A \Rightarrow^{*} w_{i+1} \ldots w_{j}\right\}$
- The matrix is triangular since no constituent ends before it starts.


## Coverage Represented in the Chart

An input sentence with 6 words:

$$
{ }_{0} w_{1} \cdot{ }_{1} w_{2}{ }_{2} w_{3}{ }_{3} w_{4} \cdot_{4} w_{5}{ }_{5} w_{6}{ }_{6}
$$

Coverage represented in the chart:

|  |  |  | TO |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 0 | 0-1 | 0-2 | 0-3 | 0-4 | 0-5 | 0-6 |
| 1 |  | 1-2 | 1-3 | 1-4 | 1-5 | 1-6 |
| FROM: 2 |  |  | 2-3 | 2-4 | 2-5 | 2-6 |
| 3 |  |  |  | 3-4 | 3-5 | 3-6 |
| 4 |  |  |  |  | 4-5 | 4-6 |
| 5 |  |  |  |  |  | 5-6 |

## Example for Coverage Represented in Chart

Example sentence:
${ }_{0}$ the ${ }_{1}$ young ${ }_{2}$ boy ${ }_{3}$ saw $\cdot{ }_{4}$ the ${ }_{5}$ dragon ${ }_{6}$

Coverage represented in chart:

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | the | the young | the young boy | the young boy saw | the young boy saw the | the young boy saw the dragon |
| 1 |  | young | young boy | young boy saw | young boy saw the | young boy saw the dragon |
| 2 |  |  | boy | boy saw | boy saw the | boy saw the dragon |
| 3 |  |  |  | saw | saw the | saw the dragon |
| 4 |  |  |  |  | the | the dragon |
| 5 |  |  |  |  |  | dragon |

## An Example for a Filled-in Chart

## Input sentence:

${ }_{0}$ the ${ }_{1}$ young ${ }_{2}$ boy ${ }_{3}$ saw $\cdot{ }_{4}$ the ${ }_{5}$ dragon ${ }_{6}$

## Chart:

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | $\{$ Det $\}$ | $\}$ | $\{N P\}$ | $\}$ | $\}$ | $\{\mathrm{S}\}$ |
| 1 |  | $\{\operatorname{Adj}\}$ | $\{\mathrm{N}\}$ | $\}$ | $\}$ | $\}$ |
| 2 |  |  | $\{\mathrm{~N}\}$ | $\}$ | $\}$ | $\}$ |
| 3 |  |  |  | $\{\mathrm{~V}, \mathrm{~N}\}$ | $\}$ | $\{\mathrm{VP}\}$ |
| 4 |  |  |  |  | $\{\operatorname{Det}\}$ | $\{N P\}$ |
| 5 |  |  |  |  |  | $\{\mathrm{~N}\}$ |



Grammar:
$S \rightarrow N P V P$
$\mathrm{VP} \rightarrow \mathrm{Vt} \mathrm{NP}$
$N P \rightarrow$ Det $N$
$N \rightarrow$ Adj N
$\mathrm{Vt} \rightarrow$ saw
Det $\rightarrow$ the
Det $\rightarrow$ a
$\mathrm{N} \rightarrow$ dragon
$\mathrm{N} \rightarrow$ boy
$\mathrm{N} \rightarrow$ saw
Adj $\rightarrow$ young

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { } \quad \text { exical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

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|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

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|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 |  |  |  |  |  |
| 1 |  | 2 |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

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|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 3 |  |  |  |  |
| 1 |  | 2 |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

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| 0 | 1 | 3 |  |  |  |  |
| 1 |  | 2 |  |  |  |  |
| 2 |  |  | 4 |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
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| 0 | 1 | 3 |  |  |  |  |
| 1 |  | 2 | 5 |  |  |  |
| 2 |  |  | 4 |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
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& \\
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| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 3 | 6 |  |  |  |
| 1 |  | 2 | 5 |  |  |  |
| 2 |  |  | 4 |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

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|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 3 | 6 |  |  |  |
| 1 |  | 2 | 5 |  |  |  |
| 2 |  |  | 4 |  |  |  |
| 3 |  |  |  | 7 |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
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|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 3 | 6 |  |  |  |
| 1 |  | 2 | 5 |  |  |  |
| 2 |  |  | 4 | $\mathbf{8}$ |  |  |
| 3 |  |  |  | 7 |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 3 | 6 |  |  |  |
| 1 |  | 2 | 5 | $\mathbf{9}$ |  |  |
| 2 |  |  | 4 | $\mathbf{8}$ |  |  |
| 3 |  |  |  | 7 |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 |  |  |
| 1 |  | 2 | 5 | $\mathbf{9}$ |  |  |
| 2 |  |  | 4 | $\mathbf{8}$ |  |  |
| 3 |  |  |  | 7 |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 |  |  |
| 1 |  | 2 | 5 | $\mathbf{9}$ |  |  |
| 2 |  |  | 4 | $\mathbf{8}$ |  |  |
| 3 |  |  |  | 7 |  |  |
| 4 |  |  |  |  | 11 |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 |  |  |
| 1 |  | 2 | 5 | $\mathbf{9}$ |  |  |
| 2 |  |  | 4 | $\mathbf{8}$ |  |  |
| 3 |  |  |  | 7 | $\mathbf{1 2}$ |  |
| 4 |  |  |  |  | 11 |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 |  |  |
| 1 |  | 2 | 5 | $\mathbf{9}$ |  |  |
| 2 |  |  | 4 | $\mathbf{8}$ | 13 |  |
| 3 |  |  |  | 7 | 12 |  |
| 4 |  |  |  |  | 11 |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 |  |  |
| 1 |  | 2 | 5 | $\mathbf{9}$ | $\mathbf{1 4}$ |  |
| 2 |  |  | 4 | $\mathbf{8}$ | 13 |  |
| 3 |  |  |  | 7 | 12 |  |
| 4 |  |  |  |  | 11 |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 | 15 |  |
| 1 |  | 2 | 5 | 9 | 14 |  |
| 2 |  |  | 4 | $\mathbf{8}$ | 13 |  |
| 3 |  |  |  | 7 | 12 |  |
| 4 |  |  |  |  | 11 |  |
| 5 |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 | 15 |  |
| 1 |  | 2 | 5 | 9 | 14 |  |
| 2 |  |  | 4 | 8 | 13 |  |
| 3 |  |  |  | 7 | 12 |  |
| 4 |  |  |  |  | 11 |  |
| 5 |  |  |  |  |  | 16 |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 | 15 |  |
| 1 |  | 2 | 5 | 9 | 14 |  |
| 2 |  |  | 4 | 8 | 13 |  |
| 3 |  |  |  | 7 | 12 |  |
| 4 |  |  |  |  | 11 | 17 |
| 5 |  |  |  |  |  | 16 |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 | 15 |  |
| 1 |  | 2 | 5 | 9 | 14 |  |
| 2 |  |  | 4 | 8 | 13 |  |
| 3 |  |  |  | 7 | 12 | 18 |
| 4 |  |  |  |  | 11 | 17 |
| 5 |  |  |  |  |  | 16 |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 | 15 |  |
| 1 |  | 2 | 5 | 9 | 14 |  |
| 2 |  |  | 4 | 8 | 13 | 19 |
| 3 |  |  |  | 7 | 12 | 18 |
| 4 |  |  |  |  | 11 | 17 |
| 5 |  |  |  |  |  | 16 |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 | 15 |  |
| 1 |  | 2 | 5 | 9 | 14 | 20 |
| 2 |  |  | 4 | $\mathbf{8}$ | 13 | 19 |
| 3 |  |  |  | 7 | 12 | 18 |
| 4 |  |  |  |  | 11 | 17 |
| 5 |  |  |  |  |  | 16 |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## Filling in the Chart

- It is important to fill in the chart systematically.
- We build all constituents that end at a certain point before we build constituents that end at a later point.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 3 | 6 | 10 | 15 | 21 |
| 1 |  | 2 | 5 | 9 | 14 | 20 |
| 2 |  |  | 4 | $\mathbf{8}$ | 13 | 19 |
| 3 |  |  |  | 7 | 12 | 18 |
| 4 |  |  |  |  | 11 | 17 |
| 5 |  |  |  |  |  | 16 |

$$
\begin{aligned}
& \text { for } j:=1 \text { to length }(\text { string }) \\
& \text { lexical_chart_fill }(j-1, j) \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \\
& \\
& \quad \text { syntactic_chart_fill }(i, j)
\end{aligned}
$$

## lexical_chart_fill(j-1,j)

- Idea: Lexical lookup. Fill the field $(j-1, j)$ in the chart with the preterminal category dominating word $j$.
- Realized as:

$$
\operatorname{chart}(j-1, j):=\left\{\mathrm{X} \mid \mathrm{X} \rightarrow \operatorname{word}_{j} \in \mathrm{P}\right\}
$$

## syntactic_chart_fill(i,j)

- Idea: Perform all reduction step using syntactic rules such that the reduced symbol covers the string from $i$ to $j$.
- Realized as: $\operatorname{chart}(i, j)=\left\{\begin{array}{l|l}A & \begin{array}{l}A \rightarrow B C \in P, \\ i<k<j, \\ B \in \operatorname{chart}(i, k), \\ C \in \operatorname{chart}(k, j)\end{array}\end{array}\right\}$
- Explicit loops over every possible value of $k$ and every context free rule: $\operatorname{chart}(i, j):=\{ \}$. for $k:=i+1$ to $j-1$
for every $A \rightarrow B C \in P$
if $B \in \operatorname{chart}(i, k)$ and $C \in \operatorname{chart}(k, j)$ then $\operatorname{chart}(i, j):=\operatorname{chart}(i, j) \cup\{\mathrm{A}\}$.


## The Complete CYK Algorithm

Input: start category $S$ and input string

$$
\begin{aligned}
& n:=\text { length(string) } \\
& \text { for } j:=1 \text { to } n \\
& \quad \operatorname{chart}(j-1, j):=\left\{\mathrm{X} \mid \mathrm{X} \rightarrow \operatorname{word}_{j} \in \mathrm{P}\right\} \\
& \quad \text { for } i:=j-2 \text { down to } 0 \\
& \quad \operatorname{chart}(i, j):=\{ \} \\
& \quad \text { for } k:=i+1 \text { to } j-1 \\
& \quad \text { for every } A \rightarrow B C \in P \\
& \quad \text { if } B \in \operatorname{chart}(i, k) \text { and } C \in \operatorname{chart}(k, j) \text { then } \\
& \\
& \quad \operatorname{chart}(i, j):=\operatorname{chart}(i, j) \cup\{\mathrm{A}\}
\end{aligned}
$$

Output: if $S \in \operatorname{chart}(0, n)$ then accept else reject

## Example Application of the CYK Algorithm

$$
\begin{array}{lll}
s \rightarrow n p v p & d \rightarrow \text { the } & \text { Lexical Entry: the } \\
n p \rightarrow d n & n \rightarrow \text { dog } & (j=1, \text { field chart }(0,1)) \\
v p \rightarrow v n p & n \rightarrow \text { cat } & \\
& v \rightarrow \text { chases } &
\end{array}
$$

|  | 1 |  | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 |  |  |  |  |  |
| 0 | d |  |  |  |  |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{lll}
s \rightarrow n p v p & d \rightarrow \text { the } & \text { Lexical Entry: cat } \\
n p \rightarrow d n & n \rightarrow d o g & \\
v p \rightarrow v n p & n \rightarrow \text { cat } & \\
& v \rightarrow \text { chases } &
\end{array}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d |  |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |



5

## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=2 \\
& i=0 \\
& k=1
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d |  | np |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |



5

## Example Application of the CYK Algorithm

$$
\begin{array}{lll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } & \text { Lexical Entry: chases } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} & (\mathrm{j}=3, \text { field chart }(2,3)) \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \text { cat } \\
& v \rightarrow \text { chases }
\end{array}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=3 \\
& i=1 \\
& k=2
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | $\square$ |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |


dog
5

## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} v p & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=3 \\
& i=0 \\
& k=1
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np | $\square$ |  |  |
| 1 |  | n | $\square$ |  |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{v} \mathrm{np} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=3 \\
& i=0 \\
& k=2
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np | $\square$ |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{lll}
s \rightarrow n p v p & d \rightarrow \text { the } & \text { Lexical Entry: the } \\
n p \rightarrow d n & n \rightarrow d o g & (j=4, \text { field chart }(3,4)) \\
v p \rightarrow v n p & n \rightarrow \text { cat } & \\
& v \rightarrow \text { chases } &
\end{array}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  | d |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=4 \\
& i=2 \\
& k=3
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v | $\square$ |  |
| 3 |  |  |  | d |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& v \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=4 \\
& i=1 \\
& k=2
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  | $\square$ |  |
| 2 |  |  | $v$ | $\square$ |  |
| 3 |  |  |  | d |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} v p & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=4 \\
& i=1 \\
& k=3
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n | $\square$ |  |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  | d |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} v p & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=4 \\
& i=0 \\
& k=1
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  | $\square$ |  |
| 1 |  | n |  | $\square$ |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  | d |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{v} \mathrm{np} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=4 \\
& i=0 \\
& k=2
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  | $\square$ |  |
| 1 |  | n |  |  |  |
| 2 |  |  | $v$ | $\square$ |  |
| 3 |  |  |  | d |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=4 \\
& i=0 \\
& k=3
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np | $\square$ | $\square$ |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  | d |  |
| 4 |  |  |  |  |  |



## Example Application of the CYK Algorithm

$$
\begin{array}{lll}
s \rightarrow n p v p & d \rightarrow \text { the } & \text { Lexical Entry: } \operatorname{dog} \\
n p \rightarrow d n & n \rightarrow d o g & (j=5, \text { field chart }(4,5)) \\
v p \rightarrow v n p & n \rightarrow \text { cat } & \\
& v \rightarrow \text { chases } &
\end{array}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  | d |  |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} v p & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=3 \\
& k=4
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  |  |
| 3 |  |  |  | d | $\boxed{\mathrm{np}}$ |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{np} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=2 \\
& k=3
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=2 \\
& k=4
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v | $\square$ | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{dn} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=1 \\
& k=2
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=1 \\
& k=3
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n | $\square$ |  | $\square$ |
| 2 |  |  | v |  | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=1 \\
& k=4
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  |  |
| 1 |  | n |  | $\square$ | $\square$ |
| 2 |  |  | v |  | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=0 \\
& k=1
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  | $\square$ |
| 1 |  | n |  |  | $\square$ |
| 2 |  |  | v |  | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{dn} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=0 \\
& k=2
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  |  | s |
| 1 |  | n |  |  |  |
| 2 |  |  | $v$ |  | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=0 \\
& k=3
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np | $\square$ |  | s |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Example Application of the CYK Algorithm

$$
\begin{array}{ll}
\mathrm{s} \rightarrow \mathrm{np} \mathrm{vp} & \mathrm{~d} \rightarrow \text { the } \\
\mathrm{np} \rightarrow \mathrm{~d} \mathrm{n} & \mathrm{n} \rightarrow \mathrm{dog} \\
\mathrm{vp} \rightarrow \mathrm{vnp} & \mathrm{n} \rightarrow \mathrm{cat} \\
& \mathrm{v} \rightarrow \text { chases }
\end{array}
$$

$$
\begin{aligned}
& j=5 \\
& i=0 \\
& k=4
\end{aligned}
$$

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | d | np |  | $\square$ | s |
| 1 |  | n |  |  |  |
| 2 |  |  | v |  | vp |
| 3 |  |  |  | d | np |
| 4 |  |  |  |  | n |



## Outline

- Phrase Structure
- A Topological Model for German
- From Phrase Structure to GPSG and HPSG
- German Word Order Phenomena and their Analyses in Standard-HPSG/GPSG
- Discontinuous Constituents
- Parsing
- With Continuous Constituents
- With Discontinuous Constituents
- Syntactically Annotated Corpora and Discontinuity
- Summary


## Representing Discontinuous Constituents

(47) a. John picked up his son from school yesterday.

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(47) a. John picked up his son from school yesterday.
b. John picked his son up from school yesterday.

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So how can the coverage of the constituent picked up in (47b) be represented?

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b. John picked his son up from school yesterday.

So how can the coverage of the constituent picked up in (47b) be represented? John picked his son up from school yesterday

## Representing Discontinuous Constituents

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b. John picked his son up from school yesterday.

So how can the coverage of the constituent picked up in (47b) be represented?
${ }_{0}$ John ${ }_{1}$ picked $\cdot{ }_{2}$ his $\cdot{ }_{3}$ son $\cdot{ }_{4}$ up $\cdot{ }_{5}$ from ${ }_{6}$ school ${ }_{7}$ yesterday $\cdot{ }_{8}$

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b. John picked his son up from school yesterday.

So how can the coverage of the constituent picked up in (47b) be represented?
${ }_{0}$ John $\cdot{ }_{1}$ picked $\cdot{ }_{2}$ his $\cdot{ }_{3}$ son $\cdot{ }_{4}$ up $\cdot{ }_{5}$ from ${ }_{6}$ school ${ }_{7}$ yesterday $\cdot{ }_{8}$

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## Representing Discontinuous Constituents

(47) a. John picked up his son from school yesterday.
b. John picked his son up from school yesterday.

So how can the coverage of the constituent picked up in (47b) be represented?

$$
\begin{array}{cccccccc}
{ }_{0} \text { John } \cdot{ }_{1} \text { picked } \cdot{ }_{2} \text { his } \cdot_{3} \text { son } \cdot{ }_{4} \text { up }{ }_{5} \text { from } \cdot{ }_{6} \text { school }{ }_{7} \text { y y esterday } \cdot{ }_{8} \\
1 & 2 & 3 & 5 & 6 & 7 & 8
\end{array}
$$

- Interval lists (Johnson, 1985): [[1, 2] , [4, 5]]


## Representing Discontinuous Constituents

(47) a. John picked up his son from school yesterday.
b. John picked his son up from school yesterday.

So how can the coverage of the constituent picked up in (47b) be represented?

$$
\begin{array}{cccccccc}
{ }_{0} \text { John } \cdot{ }_{1} \text { picked } \cdot{ }_{2} \text { his } \cdot \cdot_{3} \text { son } \cdot{ }_{4} \text { up } \cdot{ }_{5} \text { from } \cdot{ }_{6} \text { school } \cdot{ }_{7} \text { yesterday } \cdot{ }_{8} \\
1 & 2 & 3 & 5 & 7 & 8
\end{array}
$$

- Interval lists (Johnson, 1985): [ [1, 2] , [4, 5] ]
- Bit lists (Reape, 1991): [0, 1, 0, 0, 1, 0, 0, 0]


## Representing Discontinuous Constituents

(47) a. John picked up his son from school yesterday.
b. John picked his son up from school yesterday.

So how can the coverage of the constituent picked up in (47b) be represented?

- Interval lists (Johnson, 1985): [ [1, 2] , [4, 5] ]
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- Binary numbers: $00010010_{2}\left(=17_{10}\right)$


## Representing Discontinuous Constituents

(47) a. John picked up his son from school yesterday.
b. John picked his son up from school yesterday.

So how can the coverage of the constituent picked up in (47b) be represented?

$$
\begin{array}{ccccccc}
{ }_{0} \text { John } \cdot{ }_{1} \text { picked } \cdot{ }_{2} \text { his } \cdot \cdot_{3} \text { son } \cdot{ }_{4} \text { up } \cdot{ }_{5} \text { from } \cdot{ }_{6} \text { school } \cdot{ }_{7} \text { yesterday } \cdot{ }_{8} \\
1 & 2 & 4 & 5 & 7 & 8
\end{array}
$$

- Interval lists (Johnson, 1985): [ [1, 2] , [4, 5] ]
- Bit lists (Reape, 1991): [0, 1, 0, 0, 1, 0, 0, 0]
- Binary numbers: $00010010_{2}\left(=17_{10}\right)$
- The left-most word in the input corresponds to
- the least significant bit (= right-most) of the number.


## Towards Parsing with Discontinuous Constituents

- Fundamental questions:
a) When can two constituents be combined?
b) What is the coverage of the resulting new constituent?


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- Fundamental questions:
a) When can two constituents be combined?
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- Traditional parsing:
a) First constituent ends where the second one starts
e.g., $[i, B, k]+[k, C, j]$


## Towards Parsing with Discontinuous Constituents

- Fundamental questions:
a) When can two constituents be combined?
b) What is the coverage of the resulting new constituent?
- Traditional parsing:
a) First constituent ends where the second one starts
e.g., $[i, B, k]+[k, C, j]$
b) Covers interval from start of the first constituent to end of the second. e.g., $[i, B, k]+[k, C, j]=[i, A, j] \quad$ given a rule $A \rightarrow B C$


## Parsing with Discontinuous Constituents

(48) John picked his son up from school yesterday.

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(48) John picked his son up from school yesterday.

Relevant grammar rules:
(1) $\quad \bigvee_{\text {trans }} \rightarrow$ dom picked up
(2) NP $\rightarrow_{\text {dom }}$ his son
(3) $\quad \mathrm{VP} \rightarrow_{\text {dom }} \bigvee_{\text {trans }} \mathrm{NP}$

## Parsing with Discontinuous Constituents

(48) John picked his son up from school yesterday.

Relevant grammar rules:

$$
\begin{equation*}
\mathrm{V}_{\text {trans }} \rightarrow \text { dom } \text { picked up } \tag{1}
\end{equation*}
$$

(2) $\mathrm{NP} \rightarrow_{\text {dom }}$ his son
(3) $\quad \mathrm{VP} \rightarrow_{\text {dom }} \bigvee_{\text {trans }} \mathrm{NP}$

Combining two constituents using rule (3):

## Parsing with Discontinuous Constituents

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Combining two constituents using rule (3): picked up (V) 01001000

## Parsing with Discontinuous Constituents

(48) John picked his son up from school yesterday.

Relevant grammar rules:

$$
\begin{equation*}
\bigvee_{\text {trans }} \rightarrow_{\text {dom }} \text { picked up } \tag{1}
\end{equation*}
$$

(2) $\mathrm{NP} \rightarrow_{\text {dom }}$ his son
(3) $\quad \mathrm{VP} \rightarrow_{\text {dom }} \bigvee_{\text {trans }} \mathrm{NP}$

Combining two constituents using rule (3): picked up ( V )
his son (NP)

$$
\begin{array}{llllllll}
0 & 1 & 0 & 0 & 1 & 0 & 0 & 0 \\
0 & 0 & 1 & 1 & 0 & 0 & 0 & 0
\end{array}
$$

## Parsing with Discontinuous Constituents

(48) John picked his son up from school yesterday.

Relevant grammar rules:

$$
\begin{equation*}
\bigvee_{\text {trans }} \rightarrow_{\text {dom }} \text { picked up } \tag{1}
\end{equation*}
$$

(2) $\mathrm{NP} \rightarrow_{\text {dom }}$ his son
(3) $\quad \mathrm{VP} \rightarrow_{\text {dom }} \bigvee_{\text {trans }} \mathrm{NP}$

Combining two constituents using rule (3):

| picked up (V) | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| his son (NP) | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| picked his son up (VP) | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |

## Parsing with Discontinuous Constituents

(48) John picked his son up from school yesterday.

Relevant grammar rules:

$$
\begin{array}{ll}
\text { (1) } & \mathrm{V}_{\text {trans }} \rightarrow \text { dom picked up }  \tag{1}\\
\text { (2) } & \mathrm{NP} \rightarrow \text { dom } \text { his son } \\
\text { (3) } & \mathrm{VP} \rightarrow \text { dom } \bigvee_{\text {trans }} \mathrm{NP}
\end{array}
$$

Combining two constituents using rule (3):

| picked up (V) | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| his son (NP) | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| picked his son up (VP) | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |

The combined coverage of two edges:
The combined coverage is the bitwise-or of the bit vectors of its parts.

## When are two Discontinuous Constituents Compatible?

(49) daß der Mann der Königin die Krone überreichte. that [the man [the ${ }_{\text {dat }}$ queen [the crown gave]]] [the husband of.the ${ }_{\text {gen }}$ queen]

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Relevant grammar rules:
(1) $\quad \mathrm{NP} \rightarrow_{\text {dom }}$ der Mann der Königin
(2) $\quad \mathrm{VP} \rightarrow_{\text {dom }}$ der Königin die Krone überreichte
(3) $\quad \mathrm{S} \rightarrow_{\text {dom }}$ NP VP

## When are two Discontinuous Constituents Compatible?

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Relevant grammar rules:
(1) $\quad \mathrm{NP} \rightarrow_{\text {dom }}$ der Mann der Königin
(2) $\quad \mathrm{VP} \rightarrow_{\text {dom }}$ der Königin die Krone überreichte
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Combining two constituents using rule (3):

## When are two Discontinuous Constituents Compatible?

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Relevant grammar rules:
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(2) $\quad \mathrm{VP} \rightarrow_{\text {dom }}$ der Königin die Krone überreichte
(3) $\quad \mathrm{S} \rightarrow_{\text {dom }}$ NP VP

Combining two constituents using rule (3):
der Mann der Königin (NP) $\quad 01111000$

## When are two Discontinuous Constituents Compatible?

(49) daß der Mann der Königin die Krone überreichte. that [the man [the ${ }_{d a t}$ queen [the crown gave]]] [the husband of.the ${ }_{\text {gen }}$ queen]

Relevant grammar rules:
(1) $\mathrm{NP} \rightarrow_{\text {dom }}$ der Mann der Königin
(2) $\quad \mathrm{VP} \rightarrow_{\text {dom }}$ der Königin die Krone überreichte
(3) $\quad \mathrm{S} \rightarrow_{\text {dom }}$ NP VP

Combining two constituents using rule (3):
der Mann der Königin (NP)
$\begin{array}{llllllll}0 & 1 & 1 & 1 & 1 & 0 & 0 & 0\end{array}$
der Königin die Krone überreichte (VP)

## When are two Discontinuous Constituents Compatible?

(49) daß der Mann der Königin die Krone überreichte. that [the man [the ${ }_{d a t}$ queen [the crown gave]]] [the husband of.the gen queen]

Relevant grammar rules:
(1) $\mathrm{NP} \rightarrow_{\text {dom }}$ der Mann der Königin
(2) $\quad \mathrm{VP} \rightarrow_{\text {dom }}$ der Königin die Krone überreichte
(3) $\quad \mathrm{S} \rightarrow_{\text {dom }}$ NP VP

Combining two constituents using rule (3):

| der Mann der Königin (NP) | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| der Königin die Krone überreichte (VP) | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| der Mann der Königin die Krone überreichte (S) | not compatible! |  |  |  |  |  |  |  |

## When are two Discontinuous Constituents Compatible?

(49) daß der Mann der Königin die Krone überreichte. that [the man [the ${ }_{d a t}$ queen [the crown gave]]] [the husband of.the gen queen]

Relevant grammar rules:
(1) $\quad \mathrm{NP} \rightarrow_{\text {dom }}$ der Mann der Königin
(2) $\quad \mathrm{VP} \rightarrow_{\text {dom }}$ der Königin die Krone überreichte
(3) $\quad S \rightarrow_{d o m}$ NP VP

Combining two constituents using rule (3):

| der Mann der Königin (NP) | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| der Königin die Krone überreichte (VP) | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| der Mann der Königin die Krone überreichte (S) | not compatible! |  |  |  |  |  |  |  |

Compatibility of two edges:
Two edges are compatible if the bitwise-and of the two edges is 0 .

## Worst-Case Complexity of Linearization Parsing

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- discontinuous constituents: characterized by the covered subset of the input
- worst-case number of constituents the parser needs to consider:

| Length of sentence | Possible sub-intervals | Possible subsets |
| :---: | :---: | :---: |
| 5 | 15 | 32 |
| 10 | 55 | 1024 |
| 15 | 120 | 32768 |
| 20 | 210 | 1048576 |
| $n$ | $O\left(n^{2}\right)$ | $O\left(2^{n}\right)$ |

## Worst-Case Complexity (II)



## Illustrating Worst-Case Complexity

Example grammar:
$\mathrm{S} \rightarrow$ dom a
$\mathrm{S} \rightarrow{ }_{\text {dom }} \mathrm{SS}$
Licensed constituents:


## Where does the Complexity Arise?

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- Suhre (1999, 61ff): fixed membership problem stems from potential from recursive growth of discontinuities


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- formally weaker than Suhre's condition since recursion on level of adjunction not restricted
- grammars incorporating the $\bar{X}$-schema (Jackendoff, 1977) require non-head constituents to be maximal projections
- Linguistically-motivated continuity constraints have the potential of leading to efficiently parsable linearization grammars.


## Illustrating the Potential: The Effect of Continuity Constraints



Passive edges vs. string length for full parses

## Illustrating the Potential: Babel vs. Verbmobil grammar

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## Passive Edges for a Complete Parse



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- Ideally, a runtime comparison of a traditional and a linearization parsing approach would be based on the same processing environment (to hold other factors constant). Currently there is no system that can handle both. In 2004, the Trale system (Meurers, Penn and Richter, 2002) is intended to support a direct comparison.


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- Research on efficient parsing with discontinuous constituents (cf., Ramsay, 1999b; Fouvry and Meurers, 2000; Daniels and Meurers, 2002).


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- Effort = number of edge insertion attempts (whether successful or not)
- To achieve this goal, we need to make all relevant linearization information accessible in the grammar formalism: GIDLP Grammars


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Syntactic sugar is introduced for simple compaction specification $(A \rightarrow[B] C)$ and global linearization constraints.

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- Contiguity: The terminal yield of a compacted non-terminal contains all and only the terminal yield of the nodes it dominates-there are no holes or additional strings.
- Isolation: Precedence statements only constrain the order among elements within a local domain. In other words, precedence constraints can never apply across domains.


## A Simple Example

Grammar specification:

$$
\begin{aligned}
& \operatorname{root}(\mathrm{A}) \\
& \mathrm{A} \rightarrow \mathrm{~B},[\mathrm{C}] \\
& \mathrm{B} \rightarrow \mathrm{~F}, \mathrm{G} \\
& \mathrm{C} \rightarrow \mathrm{D}, \mathrm{E} \\
& \mathrm{~B}<\mathrm{D}
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$\mathrm{A} \rightarrow \mathrm{B}^{1}, \mathrm{C}^{2} ;\{\langle[2],[\mathrm{B}<\mathrm{D}], \mathrm{C}\rangle\}$
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## Example Analyses



## A More Linguistic Example: A (Simplified) Fragment of Sanskrit

| 1 | $\mathrm{~s} \rightarrow$ verb $_{1}$ nom $_{2}$ acc $_{3} ;\{2<1,3<1\}$ |  |
| :--- | :--- | :--- |
| 2 | $\mathrm{~s} \rightarrow$ verb $_{1}$ nom $_{2} ;\{2<1\}$ |  |
| 3 | $\mathrm{~s} \rightarrow$ conj $_{1} \mathrm{~s}_{2} \mathrm{~s}_{3} ;\{2 \ll 1,1 \ll 3,[2],[3]\}$ |  |
| 4 | acc $\rightarrow$ adj $_{1}$ acc $_{2} ;\{ \}$ |  |
| 5 | nom $\rightarrow$ nalas | 'Nala' (a proper name) |
| 6 | acc $\rightarrow$ nagaram | 'city' |
| 7 | verb $\rightarrow$ agacchat | 'went' |
| 8 | conj $\rightarrow$ caiva | 'and then' |
| 9 | verb $\rightarrow$ avadat | 'spoke' |
| 10 | adj $\rightarrow$ ruciram $\quad$ 'shining' |  |

(50) रुचिरम् नलस् नगरम् अगच्छत् च नलस् अवदत् shining Nala city went and Nala spoke 'Nala went to the shining city and Nala spoke' (Tokenized from रुचिरं नलो नगरमगच्छश्च नलो ऽवदत्.)

## Example Analysis



Notation used:

- solid lines represent dominance
- dashed arrows represent precedence relations enforced by the grammar


## Aspects of Parsing with GIDLP Grammars

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## The RHS Order in GIDLP Rules

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- acc $\rightarrow \operatorname{adj}_{1} \operatorname{acc}_{2} \quad$ only enters recursion when adjective is found first


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Examples from the Sanskrit grammar:
. $\mathrm{s} \rightarrow$ verb $_{1}$ nom $_{2}$ acc $_{3} ;\{2<1,3<1\}$
requires the verb be parsed first, even though linearly it's the last element.
$\cdot \mathrm{s} \rightarrow \operatorname{conj}_{1} \mathrm{~s}_{2} \mathrm{~s}_{3} ;\{2 \ll 1,1 \ll 3,[2],[3]\}$

- How should the RHS symbols be ordered? To first search for those categories which are easy to identify and convey information to guide the parsing process.
- acc $\rightarrow \operatorname{adj}_{1} \operatorname{acc}_{2} \quad$ only enters recursion when adjective is found first
- Extension of the binary head/non-head distinction in Head-Driven Parsing (Kay, 1990; van Noord, 1997): All daughters are ordered.


## Is Ordering all Daughters Useful? Raising-to-Object in English

Raising-to-Object verbs like expect can select a variety of predicates:

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- The case assignments persist when the subject is raised to be the subject or object of a matrix verb (cf., e.g., Andrews, 1982).
- From a parsing perspective, the embedded verb must be known before it can be determined whether a given noun phrase is an acceptable subject for the matrix verb.


## Icelandic Data

Subjects show ordinary agreement with matrix verbs, but are marked

- accusative
(54) Hana vird.h.ist vanta peninga her $_{\text {acc }}$ seems to-lack money
'She seems to lack money.'


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'The pains don't seem to be noticeable.'


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(59) Hann telur verkjanna ekki gæta he believes the-pains ${ }_{g e n}$ not to-be-noticeable 'He believes the pains to be not noticeable.'

## Bitmasks as Compiled Linearization Constraints on Edges

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- We compute and store a negative and positive bitmask on each edge, representing different aspects of precedence information.
- Assume we've found a noun as the third word of a sentence:
- Negative: If we know that verbs follow nouns, we shouldn't look for verbs in the first or second position.
- Positive: If we know that verbs immediately follow nouns, then any verb we find must cover at least the fourth position.


## Efficient Computation with Bitvectors

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- Operations on any list-based representation will take time proportional to the length of the list itself.
- Bitwise operations on bitvectors represented as numbers can be computed in parallel in a single processor instruction. For example, it takes just as long to compute the bitwise-AND of two 20-bit numbers as it does for two 30-bit numbers.
- In general, for a processor that has a word size of $n$, arithmetic computation time is proportional to the base- $n$ logarithm of the inputs.


## Useful Bitvector Operations

- Singleton $(p)$ : Gives the bitvector in which only $p$ is occupied.

Computed as $2^{p}$
Example: singleton(1) is 00010.

- OVERLAP $(x, y)$ : Is there any position occupied in both $x$ and $y$ ?

Computed as $\operatorname{AND}(x, y) \neq 0$
Example: 10111 and 01010 have a bitwise-AND of 00010, and therefore overlap.

- Combine $(x, y)$ : Gives the union of $x$ and $y$.

Computed as OR $(x, y)$
Example: 10110 and 01010 combine to form 11110.

- RBOUND $(x)$ : Most-significant occupied bit in $x$.

Computed as $\left\lfloor\log _{2}(x)\right\rfloor$
Example: the right bound of 01010 is 3 , which is $\lfloor 3.32\rfloor$.

- LBOUND $(x)$ : Least-significant occupied bit in $x$.

Computed as $\operatorname{RBOUND}(\operatorname{XOR}(x, x-1))$
Example: the left bound of 01010 is 1 , which is the right bound of $00011=$ XOR(01010, 01001).

- Prefix $(p)$ : Gives the bitvector covering all positions $\leq p$.

Computed as $2^{p+1}-1$
Example: Prefix (3) is 01111 (15).

- $\operatorname{SUFFIX}(p)$ : Gives the bitvector covering all positions $\geq p$.

Computed as $\operatorname{NOT}\left(2^{x}-1\right)$
Example: $\operatorname{SUFFIX}(3)$ is $\operatorname{NOT}(00111)=11000$.

- PrECEDE $(x, y)$ : Does $x$ completely precede $y$ (where $x$ and $y$ are assumed not to overlap)?
Equivalent to numeric $x<y$ Example: 00011 precedes 01100 tested through $3<12$.
- IPRECEDE $(x, y)$ : Does $x$ immediately precede $y$ (where $x$ and $y$ are assumed not to overlap)?
Equivalent to $\operatorname{RbOUND}(x)=\operatorname{LbOUND}(y)-1$
Example: the right bound of 00011 is 1, and the left bound of 01100 is 2, so 00011 immediately precedes 01100.
- ISOLATED $(x)$ : Does $x$ form a continuous unit?

Equivalent to $x=\operatorname{AND}(\operatorname{PrEFIX}(\operatorname{RBOUND}(x)), \operatorname{SUFFIX}(\operatorname{LbOUND}(x)))$
Example: With the vector $01101, \operatorname{AND}(01111,11111)$ is $01111 \neq 01101$, so 01101 is not isolated.

## Outline

- Phrase Structure
- A Topological Model for German
- From Phrase Structure to GPSG and HPSG
- German Word Order Phenomena and their Analyses in Standard-HPSG/GPSG
- Discontinuous Constituents
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- written language: Frankfurter Rundschau, a national newspaper
- 20.000 sentences ( 350.000 tokens) TIGER Treebank (Brants et. al., 2002): $>35.000$ sentences (with refined annotation)
- flat structures as encoding of argument structure


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- edge labels on phrase level: grammatical functions


## A Basic Example



## A Verb-Last Example



## An Example with Embedding



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- PRED-MOD is a modifier of a PRED


## OA-MOD Example



## PRED-MOD Example



## Position of Finite Verb and the Verbal Complex

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- finite verb is annotated in the left bracket or verbal cluster, following surface order
- verbal complex is flat
- secondary edges mark relations in a verbal complex with more than two verbs
- relations between arguments and different verbs in a cluster not distinguished (hardly any complex non-finite constructions in Verbmobil data)


## Verbal Complex with Two Verbs



## Verbal Complex with Three Verbs


\$.

## Fronting of a Non-Finite Verb



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## Example



## Verbal Complex (I)



## Verbal Complex (II)



## Parentheticals (I)



## Parentheticals (II)



## Summary (I)

- Phrase Structure
- A Topological Model for German
- From Phrase Structure to GPSG and HPSG
- Licensing Free Constituent Order with Phrase Structure
- Immediate Dominance and Linear Precedence (GPSG)
- HPSG: Valence, Obliqueness, and Constituent Order
- German Word Order Phenomena and their Analyses in Standard-HPSG/GPSG
- Constituent Order in the Mittelfeld
- The Mittelfeld and the Predicate Complex
- The Position of the Finite Verb


## Summary (II)

- Discontinuous Constituents
- Head Projections as Linearization Domains
- An Extension to Domain Union
- Parsing
- With Continuous Constituents
- With Discontinuous Constituents
- Syntactically Annotated Corpora and Discontinuity
- The German Verbmobil Corpus
- The Negra/Tiger Corpus


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- If have questions do not hesitate to contact us.


## Extraposition is a Nonlocal Dependency (I)

- extraposition is a nonlocal dependency, although this is often denied (for instance by Jacobson (1987), Grewendorf (1988), Haider (1996), and Rohrer (1996)):
(60) a. Karl hat mir [ein Bild [einer Frau _i] gegeben, [die schon lange tot ist] ${ }_{i}$. 'Karl gave me a picture of a woman who has been dead for a long time.'
b. Karl hat mir [eine Fälschung [des Bildes [einer Frau _i]]] gegeben, [die schon lange tot ist $]_{i}$.
'Karl gave me a forgery of the picture of a woman who has been dead for a long time.'
c. Karl hat mir [eine Kopie [einer Fälschung [des Bildes [einer Frau _i $]$ ]]] gegeben, [die schon lange tot ist] ${ }_{i}$.
'Karl gave me a copy of a forgery of the picture of a woman who has been dead for a long time.'


## Extraposition is a Nonlocal Dependency (II)

Chomsky's claims in Barriers are wrong. He claims on the basis of (61) that extraposition may not cross two barriers.
(61) a. [Np Many books [pp with [stories t]] t'] were sold [that I wanted to read].
b. [NP Many proofs [PP of [the theorem t]] t'] appeared [that I wanted to think about].

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According to him, the reading where the reltive clause corresponds to $t$ is not availible. This is just performance.
(62) a. weil viele Bücher mit Geschichten verkauft wurden, die ich noch lesen wollte.
b. weil viele Schallplatten mit Geschichten verkauft wurden, die ich noch lesen wollte.
(62a) has two readings, (62b) only one (if we assume that one does not read records).

## Extraposition is a Nonlocal Dependency (III)

Some treat relative clause extraposition as adjunction + coreference, but complement extraposition is possible as well. One needs to obey subcategorizational requirements.

Examples from (Müller, 1999a, p. 206):
a. Ich habe [von [der Vermutung -i] ] gehört,
[daß es Zahlen gibt, die die folgenden Bedingungen erfüllen] ${ }_{i}$.
'I have heard of the assumption that there are numbers for which the following conditions hold.'
b. Ich habe [von [einem Beweis [der Vermutung $-i$ ]]] gehört,
[daß es Zahlen gibt, die die folgenden Bedingungen erfüllen] ${ }_{i}$.
'I have heard of a proof of the assumption that there are numbers for which the following conditions hold.'
c. Ich habe [von [dem Versuch [eines Beweises [der Vermutung -i]]]] gehört,
[daß es Zahlen gibt, die die folgenden Bedingungen erfüllen] ${ }_{i}$.
'I have heard of the attempt to prove the assumption that there are numbers for which the following conditions hold.'

## Extraposition is a Nonlocal Dependency (III)

A corpus example:
(64) Für das Volk der Deutschen Demokratischen Republik ist dabei [die einmütige Bekräftigung [der Auffassung -i]] wichtig, [daß es die Interessen des Friedens und der Sicherheit erfordern, daß alle Staaten gleichberechtigte Beziehungen auf völkerrechtlicher Grundlage zur Deutschen Demokratischen Republik aufnehmen und die bestehenden europäischen Staatsgrenzen einschließlich der Oder-NeißeGrenze als endgültig und unantastbar anerkennen.] (Neues Deutschland, 06.12.1969, p.1)
'The unanimous confirmation of the opinion that the interests of peace and security require that all countries establish relationships to the German Democratic Republic on the basis of international law and that all countries accept the existing state borders including the Oder Neiße border as final and inviolable is important for the people of the German Democratic Republic.'

## Extraposition is Bounded

- Although extraposition is clearly a nonlocal dependency it is (clause) bounded. In German finite clauses and VPs act as bounderies.

Kathol and Pollard 1995

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## Extraposition is Bounded

- Although extraposition is clearly a nonlocal dependency it is (clause) bounded. In German finite clauses and VPs act as bounderies.
- In this respect extraposition differs from fronting.
- Kathol and Pollard (1995) suggested a treatment of extraposition via constituent order domains.
The domain formation relations are more complicated. For instance they split an NP consisting of a Det, N, and Reletive Clause into an NP and a Relative Clause.


## Particle Verbs in German Dialects (and Dutch)

Werner (1994, p. 356): examples spoken in the northwest of Sonneberg/Thuringia:
(65) a. a ... hot aa ze schimpfm gfanga he has PART to get.angry caught 'He started to get angry.'
b. die ham ... auf zu arwettn ghört they have PART to work heard 'They stopped working.'
c. ham sa groud aa mit assn gfanga have they just PART with eat caught 'Did they just start to eat?'
(66) weil er ihn um hat wollen stimmen.
because he him PART has want.to tune
'because he wanted to change his mind.'
With order domains we can have a structured verbal complex but a discontinuous serialization of the particle.

## Particle Verbs: An Example Analysis

```
V[subcat <>,
xcomp }\langle\rangle\mathrm{ ,
DOM 〈 er, ihn, um, hat, wollen, stimmen \]
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## References

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